INDEX TO VOLUME NINE — ALPHABETICAL LISTING BY TITLES

Title	*Page*
Art of Obscuring the Facts: A Critique of Research from Within the Establishment, by William A. Koppe, IX(2)	105
Cognitive Conflict as a Methodology in the Design of Religious Education Curricula, by Kitty G. Abraham, IX(4)	207
Commentary	
by Jerome W. Berryman, IX(4)	186
by Richard E. Davies, IX(4)	189
by Richard K. Gladden, IX(3)	152
by John T. Hiltz, IX(1)	17
by David A. Jepsen, IX(2)	93
by Charles F. Melchert, IX(1)	18
by Anita M. Mitchell, IX(2)	95
by Hart M. Nelsen, IX(3)	150
by Henry C. Simmons, IX(4)	190
by David S. Steward, IX(1)	19
by D. Campbell Wyckoff, IX(3)	150
Converting Tiedeman and O'Hara's Decision Making Paradigm Into "I" Power: A Symposium, by David V. Tiedeman, IX(2)	61
Creating the "I" Power Potential of Decision Making During Secondary School Education, by Anna Miller-Tiedeman, IX(2)	83
Discussion Characteristics in a Sample of Religion and Social Studies Classes, by J. T. Dillon, IX(4)	203
Does Values Clarification Go Far Enough? A Report on Classroom Measurement of Values, By James S. Clinefelter and Charles R. Knicker, IX(3)	155
Ego Development: Using Curriculum to Facilitate Growth, by Herbert A. Exum, IX(3)	121
Experience and Knowledge: A Study of Theological Understandings and Pedagogical Priorities, by Andrew D. Thompson, IX(4)	193
Faith, Identity, and Morality in Late Adolescence, by Eugene J. Mischey, IX(4)	175
Integrated Approach to Career Counseling Based on the Work of Tiedeman and O'Hara and Knefelkamp and Slepitza, by Loretta C. Wertheimer, IX(2)	77
Inter-Relationship of the Cognitive, Affective and Behavioral Domains in the Process of Faith Development: An Initial Proposal, by Marlin W. Schulz, IX(4)	213
Interview Model for Career Counseling, by Nancy K. Schlossberg, IX(2)	71
Intimacy and Self Actualization, by Anthony L. Pascaretta and Christopher J. Pino, IX(4)	219
Joining the Church or Witnessing to Faith: Initiatory Rites Within Protestant Churches, by John H. Westerhoff, III, IX(1)	23
Moral Education and Surprising Test Results, by Lucie W. Barber, IX(1)	41
Particularity of Potential: Religious Thinking as an Example of a Developmental Problem, by John H. Peatling, IX(1)	45
Paths of Holiness? Attitudes Towards Religion Among 9-11 Year Old Children in England, by Leslie J. Francis, IX(3)	129
Persistence of Religion: A Study of Adolescents in Northern Ireland, by John E. Greer, IX(3)	139
Possibility of Pattern, Introduction to an Issue, by John H. Peatling, IX(2)	59
Preschoolers' Unique Patterns of Growth in Self-Regard, by Lucie W. Barber, IX(4)	225
Principle of the Instrument: An Introduction, by John H. Peatling, IX(3)	119
Pupils' Questions and Interests: Material for Problem-Centered Education? by Kalevi Tamminen, IX(1)	5
Relationship Between Moral Judgment and Selected Characteristics of Mental Health, by Donald F. Wonderly and Joel H. Kupfersmid, IX(2)	111
Research and the Complexity of Reality, by John H. Peatling, IX(4)	173
Research and the Useful Uns, by John H. Peatling, IX(1)	3
Research Report: Test-Retest Reliability for the Barber Scales of Self-Regard: Preschool, by Lucie W. Barber and John H. Peatling, IX(3)	166
Research with the Assessment of Career Decision Making, by Vincent A. Harren, IX(2)	63
Sense of Justice: Responses of Finnish Students to a Piagetian Puzzle About Peer Protection and One's Relation to Authority, by John H. Peatling, IX(4)	227
Sex-Role Stereotyping in Select Families: When and Where Does it Appear? by Lucie W. Barber, IX(2)	101
Transpersonal Experiences: A Comparison of Populations, by Carolin S. Keutzer, IX(1)	33
What Do Little Children Think? by Lucie W. Barber and Helen C. Cernik, IX(3)	167

INDEX TO VOLUME NINE – ALPHABETICAL LISTING BY AUTHORS

Author	*Page*
ABRAHAM, Kitty G. Cognitive Conflict as a Methodology in the Design of Religious Education Curricula	207
BARBER, Lucie W. Moral Education and Surprising Test Results	41
. . . . . Preschoolers' Unique Patterns of Growth in Self-Regard	225
. . . . . Research Report: Test-Retest Reliability for the Barber Scales of Self-Regard: Preschool	166
. . . . . Sex-Role Stereotyping in Select Families: When and Where Does it Appear?	101
. . . . . What Do Little Children Think?	167
BERRYMAN, Jerome W. Commentary	186
CERNIK, Helen C. What Do Little Children Think?	167
CLINEFELTER, James S. Does Values Clarification Go Far Enough? A Report on Classroom Measurement of Values	155
DAVIES, Richard E. Commentary	189
DILLON, J. T. Discussion Characteristics in a Sample of Religion and Social Studies Classes	203
EXUM, Herbert A. Ego Development: Using Curriculum to Facilitate Growth	121
FRANCIS, Leslie J. Paths of Holiness? Attitudes Towards Religion Among 9-11 Year Old Children in England	129
GLADDEN, Richard K. Commentary	152
GREER, John E. The Persistence of Religion: A Study of Adolescents in Northern Ireland	139
HARREN, Vincent A. Research with the Assessment of Career Decision Making	63
HILTZ, John T. Commentary	17
JEPSEN, David A. Commentary	93
KEUTZER, Carolin S. Transpersonal Experiences: A Comparison of Populations	33
KNICKER, Charles R. Does Values Clarification Go Far Enough? A Report on Classroom Measurement of Values	155
KOPPE, William A. The Art of Obscuring the Facts: A Critique of Research from Within the Establishment	105
KUPFERSMID, Joel H. The Relationship Between Moral Judgment and Selected Characteristics of Mental Health	111
MELCHERT, Charles F. Commentary	18
MILLER-TIEDEMAN, Anna, Creating the "I" Power Potential of Decision Making During Secondary School Education	83
MISCHEY, Eugene J. Faith, Identity, and Morality in Late Adolescence	175
MITCHELL, Anita M. Commentary	95
NELSEN, Hart M. Commentary	150
PASCARETTA, Anthony L. Intimacy and Self Actualization	219
PEATLING, John H. The Particularity of Potential: Religious Thinking as an Example of a Developmental Problem	45
. . . . . The Possibility of Pattern, Introduction to an Issue	59
. . . . . The Principle of the Instrument: An Introduction	119
. . . . . Research and the Complexity of Reality	173
. . . . . Research and the Useful Uns	3
. . . . . A Research Report: Test-Retest Reliability for the Barber Scales of Self-Regard: Preschool	166
. . . . . A Sense of Justice: Responses of Finnish Students to a Piagetian Puzzle About Peer Protection and One's Relation to Authority	227
PINO, Christopher J. Intimacy and Self Actualization	219
SCHLOSSBERG, Nancy K. An Interview Model for Career Counseling	71
SCHULZ, Marlin W. The Inter-Relationship of the Cognitive, Affective and Behavioral Domains in the Process of Faith Development: An Initial Proposal	213
SIMMONS, Henry C. Commentary	190
STEWARD, David S. Commentary	19
TAMMINEN, Kalevi, Pupils' Questions and Interests: Material for Problem-Centered Education?	5
THOMPSON, Andrew D. Experience and Knowledge: A Study of Theological Understandings and Pedagogical Priorities	193
TIEDEMAN, David V. Converting Tiedeman and O'Hara's Decision Making Paradigm Into "I" Power: A Symposium	61
WERTHEIMER, Loretta C. An Integrated Approach to Career Counseling Based on the Work of Tiedeman and O'Hara and Knefelkamp and Slepitza	77
WESTERHOFF, John H., III, Joining the Church or Witnessing to Faith: Initiatory Rites Within Protestant Churches	23
WONDERLY, Donald F. The Relationship Between Moral Judgment and Selected Characteristics of Mental Health	111
WYCKOFF, D. Campbell, Commentary	150